Empowering world-class mobility care

MOMENTUM Academy

NSM Momentum Academy - Central New Jersey
CEU Course Information

Course	Description	Objectives/Timeline	Level	Presentation Method	Speaker
The Undiscovered, Unspoken Truth about WC Evaluations and LMNs 2.0 CE credits / 2 contact hours	Writing letters of medical necessity for the Complex Rehab Technology your mobility impaired clients require has become increasingly more challenging. This class will explain why Complex Rehab Equipment gets denied, and what's missing from the documentation. Every good LMN starts with a thorough evaluation. This class starts by exploring the evaluation process and will provide occupational and physical therapists with strategies that will help identify all avenues to explore in determining if your patient meets the prior authorization criteria for the requested equipment. The focus then shifts to the LMN. The therapists' voice often carries the most weight when it comes to authorizing or denying complex rehab equipment. What you say and how you say it makes all the difference for everyone involved. This class will help you understand the relationship between the LMN and your client's insurance policy. You will also learn documentation strategies that will improve your approach to writing a Letter of Medical Necessity and amplify your voice in the LMN.	1. Differentiate Medicare/Commercial Insurance Policy and Medicaid Policy. 10 minutes 2. Explain what types of Complex Rehab Equipment is most often denied and why by explaining what key elements are often missing from the Letter of Medical Necessity. 20 minutes 3. Demonstrate appropriate wheelchair evaluation techniques using the strategies introduced in this class to gather client-specific, clinical information required to satisfy medical necessity and prior authorization criterion. 40 minutes 4. Generate a Letter of Medical Necessity using the PEPL Protocol acronym to provide clinically relevant medical justification for the wheelchair base and all requested components. 45 Minutes 5. Appreciate your client's frustration with the process involved in obtaining Complex Rehab Equipment and use their policy criteria to set realistic expectations. 5 Minutes	All Levels	Lecture, powerpoint and handouts	**Jackie James, OT, ATP** **Clinical Director - National Seating & Mobility** Jackie James earned her degree in Occupational Therapy from the University of Texas – Health Science Center in San Antonio in 1987. She learned a lot from her UT professors, but her real teachers were the kids she served for 25 years in the classrooms of Austin ISD and Mongu, Zambia, a remote community on the Zambezi River in Sub-Saharan Africa. The children and young adults she worked with inspired her to look beyond the textbooks. Often without the benefit of speech, they challenged her to find solutions that would improve their comfort, function and quality of life. They schooled her on the value of well-fitted rehabilitation equipment, which lead her to seek a second career as an Assistive Technology Professional who specializes in pediatric Complex Rehabilitation Technology. Jackie James earned her RESNA ATP credentials in 2012, worked for All Star Medical, Travis Medical and National Seating & Mobility serving kids as an ATP in and around Austin for 9 years. She currently works for National Seating & Mobility as a Clinical Director to create educational opportunities for ATPs, therapists and payer partners. Her focus as Clinical Director is to improve the speed and efficiency of the funding process so NSM's clients receive the Complex Rehabilitation Technology they need to live big, adventurous lives.
Wheelchair Configuration: The Importance of an Optimized Ride 1.0 CE credit / 1 contact hour	This course will address the recommendations set forth by the Consortium of Spinal Cord Medicine and RESNA to stress the importance of an optimally configured manual wheelchair.	1. Discuss 2 ways in which manual wheelchair configuration affects propulsion 2. Discover 3 research articles that examine the implications of properly configured manual wheelchair. 3. Identify 2 "nontraditional" measurements that play a key role in optimally fitting a manual wheelchair. 4. Explain how a manual wheelchair that is durable, lightweight, and custom configured improves overall function of manual wheelchair users.	Intermediate	Lecture, powerpoint and handouts	**Eleni Halkiotis MOT, OTR/L, ATP/SMS** Eleni is a graduate of the University of the Sciences in Philadelphia and has been practicing occupational therapy since 2005. Her specialization in seating and mobility began in 2009 in New York City at Bellevue Hospital and continued at Independence Care System (ICS). Eleni was ICS' primary therapist for the multiple sclerosis team, providing treatment in English and Spanish. Eleni has participated in clinical research in multiple practice settings on topics including the Functional Mobility Assessment (FMA). Eleni has been an ongoing lecturer at New York University for over 10 years and previously served as an adjunct professor at Thomas Jefferson University. Eleni has presented at the International Seating Symposium in 2013, 2017, and 2020, at the European Seating Symposium in 2013, at the World Federation of Occupational Therapy Congress in 2018, and at the American Occupational Therapy Association Child and Youth Specialty Conference in 2020. She holds OT practice licenses in the United States of America and the United Kingdom. Eleni was elected to Chair of the RESNA International Special Interest Group (SIG) for a two-year term beginning August 2020, and also serves as a member of the RESNA Membership, Marketing and Communications (MMC) Committee. Eleni joined the Permobil Academy in 2019 and is the Regional Clinical Education Manager for the New York City Metro Area, New Jersey, Pennsylvania, Delaware, and West Virginia. Additionally, Eleni supports Permobil services in Latin America.
Power Mobility and Cerebral Palsy: One Size Fits Few 1.0 CE credit / 1 contact hour	Assessing an end user for power mobility can be an intimidating task. Decisions that are made will have an impact on the individual's quality life, functional mobility, physical well-being, and social interactions. This task can seem even more daunting when it comes to the pediatric end user. Children have the natural desire to move, explore, and learn. Research has shown that there is a strong correlation between self-initiated mobility and the development of visual, cognitive, social, language, and perceptual skills. This course will discuss the characteristics and decision-making process for children with CP, as well as the special considerations on early power mobility intervention. Current and relevant research will be discussed as it relates to assessment, timing, and outcomes when early power mobility is recommended and prescribed for those that demonstrate the needs.		Intermediate	Lecture, powerpoint and handouts	**Jay Doherty, OTR, ATP/SMS** **Director, Clinical Education** Jay has 26 years of experience working in the assistive technology field with a concentration in complex rehab technology. As the director of clinical education at Quantum Rehab, Jay presents nationally and internationally on seating and wheeled mobility, focusing on evaluation and application of available technologies. Before joining Quantum, Jay worked in both rehabilitation and assistive technology settings. His expertise ranges from pediatrics to adults. His presentations reflect a strong emphasis on different technology interventions. Jay currently sits on the Mobility Management Editorial Board and holds his ATP and SMS certifications from RESNA.
Wheelchair Cushion Science in a Nutshell:A Primer on the Science that Should be Driving Your Clinical Choices 1.0 CE credit / 1 contact hour	Participants will receive a quick review of the forces that need to be understood when considering the selection of wheelchair cushions. They will be taught measurable characteristics of wheelchair seats for tissue integrity and will be briefly introduced to a method of comparative testing. Participants will learn how to identify different materials used in the design of cushions and how those materials interact with the anatomy for pressure distribution. They will also learn how to understand durability and stability of these materials in cushion construction. They will also learn to identify and understand different design techniques used to improve cushion efficacy and their potential effects on functional outcomes.	1. Describe the basic biomechanics of seated posture as it relates to wheelchair cushions 15 mintues 2. List the material science of wheelchair cushion components 25 minutes 3. Name the different means by which cushions redistribute load 20 minutes	Intermediate	Lecture, powerpoint and handouts	**Curt Prewitt, MS, PT, ATP** **Director of Education - Ki Mobility** Curt Prewitt is Director of Education for Ki Mobility. He has a BS in Exercise Physiology and an MS in Physical Therapy from the University of Colorado. He practiced as a physical therapist in a number of settings for a few years, most prominently in long term care, where he gained experience with seating and wheeled mobility. He transitioned from a practicing therapist to a manufacturer's representative, eventually moving into sales management and focusing on complex rehab technology. He has previously also served as a product trainer/product specialist, teaching product features and clinical application, as well as coordinating continuing education presentations, both credited and non-credited. He has developed clinical education content and presented continuing professional education courses across the US and internationally.

Beyond Rigid or Folding: ULWC Frame Considerations 1.0 CE credit / 1 contact hour	Ultra lightweight wheelchair (ULWC) frames have evolved a great deal over the past 40+ years, making the decision process go far beyond simply selecting a rigid or folding frame. During this one-hour session, participants will have the opportunity to compare and contrast various aspects of ULWC frames. Participants will be provided with an overview of important considerations related to ULWC frames which the wheelchair provision team should take into account during the evaluation and equipment selection process.	Objective: 1. At the conclusion of this course, participants will be able to list at least three adjustments or modifications that can be made to a rear axle plate to improve an individual's overall function in a ULWC. 2. Upon completion of this course, attendees will be able to describe frame angle options available on a ULWC and describe the potential clinical justification for each. 3. At the conclusion of this course, participants will be able to identify two resources available to assist with selecting and justifying the optimal ULWC, including components to meet the client's needs. Timeline: 10 minutes – Review of adjustable axle plate types, adjustments, and impacts 20 minutes – Discussing various frame types and modifications that can be made to frames for clinical needs. 20 minutes – Comparing and contrasting features of models and styles of ULWCs	Beginner	Lecture, slide presentation with images, discussion, case stories	**Sarah Leonard, PT, DPT, ATP** Sarah is part of the clinical education team at Sunrise Medical, serving as the Clinical Education Manager within the northeast region. As a physical therapist, Sarah has spent her career working primarily in spinal cord and brain injury rehabilitation. She has experience working as a PT in seating clinic and as an ATP for a national complex rehabilitation supplier. Sarah has trained under industry-leading professionals, expanding her knowledge of seating and mobility and fostering her passion for education. Beyond the clinic and education setting, Sarah's passion exists in working with riders and wheelchair athletes, serving as the assistant coach for the United States Wheelchair Rugby Association Low Point Team.
Understanding Power Assist 1.0 CE credit / 1 contact hour	This course is designed to educate participants on what power assist is, the different types of power assist and how to perform a proper evaluation for power assist.	Objectives: 1. Upon completion of this course the participant will know what power assist is and the different types of power assist. - 20 minutes 2. Upon completion of this course the participant will be able to explain what is involved ina proper power assist evaluation - 20 minutes 3. Upon completion of this course the participant will be able to explain the significance of programming, adjustiments and set up of a power assist - 15 minutes 4. Q&A - 5 minutes	Beginner/Intermediate	Lecture, slide presentation, discussion	**Bill Russell** Bill Russell is the Sales and Training Manager for Alber USA with 20+ years of experience with power assist and the Alber products. Bill introduced push rim activated power assist to the US market in 2001 and presented power assist to CMS and received the E0986 code – Push Rim Activated Power assist in 2004, establishing power assist as a reimbursable mobility system. Bill has worn many hats for Alber USA starting as a sales rep in 1998, becoming the National Sales Manager in 2008, taking over Alber USA as the Business Manager in 2016. "Choose Your Power" has been the moto of Alber USA for many years and is Bill's passion for the users of Alber power assist. Since all power assist systems are not the same, ensuring that the right power assist is chosen for the customer/end user has always been Bill's primary objective. Bill truly believes that if the right product is chosen, it will improve the user's life, allowing them to go places they didn't think possible.

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